## WORLD LANGUAGE

## FRENCH 1 (A \& B)

| Grade Level: 9-12 | Credits: 2 | College Credit: No | Fine Arts Credit: No | Prerequisite: None |
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Bienvenue! Welcome! This course invites you to expand your worldview by exploring a different culture and learning a new language. Our primary focus will be on comprehending spoken French. Language skills will be acquired mainly through storytelling and the development of reading strategies. Through active listening, students will begin to express their ideas and opinions through basic writing and speaking. Culture topics are ever changing and designed to introduce students to music, traditions and lifestyle of the francophone world.

## FRENCH 2 (A \& B)

| Grade Level: 9-12 | Credits: 2 | College Credit: No | Fine Arts Credit: No | Prerequisite: French 1 |
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Continuons! Let's keep going! This course continues building on the skills acquired in French 1. Our main focus continues to be on comprehending spoken French. Storytelling, class conversations and continued development of reading strategies will expand students' vocabulary and increase language acquisition. Students will make continued progress in expressing themselves through writing and speaking, with an emphasis on academic writing. Culture topics are ever changing and designed to introduce students to music, traditions and lifestyle of the francophone world.

## FRENCH 3 (A \& B)

| Grade Level: $10-12$ | Credits: 2 | College Credit: No | Fine Arts Credit: No | Prerequisite: French 2 |
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C'est Parti! Here we go! With continued exposure to high frequency language through stories and discussion, students will advance their proficiency in French. Class conversation focuses on the daily lives of the students, as well as current events and cultural and historical information about francophone countries. Academic writing remains an emphasis. As in the previous two courses, culture topics are ever changing and designed to expose students to music, traditions and lifestyle of the francophone world.

## FRENCH 4 (A \& B)

| Grade Level: $10-12$ | Credits: 2 | College Credit: No | Fine Arts Credit: No | Prerequisite: French 3 |
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J'aime bien le français! I'm really liking French! This class is aimed at the student that is ready to take their French to the next level. Students will again be exposed to high frequency language through storytelling and discussion allowing them to expand their communications skills in all four areas of language proficiency: listening, reading, writing and speaking. In addition to comprehension, this course will introduce direct grammar study to help prepare students for success in the University of Minnesota Intermediate French course offered at WHS through College in the Schools.

## FRENCH: C.I.S. YEAR 1 (PART 1)

| Grade Level: 12 or <br> 11 with teacher <br> approval | Credits: 1 | College Credit: Yes | Fine Arts Credit: No | Prerequisite: French 4 or teacher approval |
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Students will be enrolled as $U$ of $M$ students when taking this course. Upon completion, with a minimum grade of C-, students will receive high school credit and 5 University of Minnesota credits, which can be transferred to other universities. Students will continue to develop their French proficiency through the exploration of current, engaging topics with a cultural perspective.

## FRENCH: C.I.S. YEAR 1 (PART 2)

| Grade Level: 12 or <br> 11 with teacher <br> approval | Credits: 1 | College Credit: Yes | Fine Arts Credit: No | Prerequisite: French: C.I.S. Yr 1 (Part 1) |
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Students will be enrolled as $U$ of $M$ students when taking this course. Upon completion, with a minimum grade of C-, students will receive high school credit and 5 University of Minnesota credits, which can be transferred to other universities. Students will continue to develop their French proficiency through the exploration of current, engaging topics with a cultural perspective.

## SPANISH 1 (A \& B)

| Grade Level: 9-12 | Credits: 2 | College Credit: No | Fine Arts Credit: No | Prerequisite: None |
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In Spanish 1, students will explore the cultures of Mexico and Cuba. The primary focus will be on the comprehension of the spoken language. Language skills will be acquired by means of storytelling and development of reading strategies. Students will read a level-appropriate novel that centers on the culture of study. Students will have the chance to listen and read in Spanish, as well as to express their ideas and opinions through basic writing and speaking. This class incorporates a variety of Latin music styles, history and traditions, opening the door to the language acquisition adventure.

## SPANISH 2 (A \& B)

| Grade Level: $9-12$ | Credits: 2 | College Credit: No | Fine Arts Credit: No | Prerequisite: Spanish 1 |
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In Spanish 2, students will explore the cultures of Costa Rica and Guatemala. This course will build on the skills acquired in Spanish 1 while being exposed to high frequency language through storytelling and discussion that will enable natural language acquisition. Students will read a level-appropriate novel that centers on the culture of study, and other supporting readings to provide language input. Students will have plenty of opportunities to listen and read Spanish. In addition, they will be able to express their ideas and opinions through basic writing and speaking. Building on level 1, this course incorporates a variety of Latin music styles, history, and traditions, while maintaining a focus on natural language acquisition.

## SPANISH 3 (A \& B)

| Grade Level: 9-12 | Credits: 2 | College Credit: No | Fine Arts Credit: No | Prerequisite: Spanish 2 |
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In Spanish 3, students will explore the cultures of the Caribbean and Spain while being exposed to high frequency language through storytelling and discussion that will enable natural language acquisition. This course will build on the skills acquired in Spanish $1 \& 2$. Students will read a level-appropriate novel in each course that centers on the culture of study, and other high-interest readings to provide language input. Through novels, Book Club, and regular Free Voluntary Reading sessions, students will deepen their language skills and explore topics of interest. Students will have ample opportunity to interact with the language through reading and listening, as well as to express their ideas and opinions through writing and speaking. Through music and the study of cultural traditions from these regions, students will be able to experience language and culture in a new way.

## SPANISH 4 (A \& B)

| Grade Level: 9-12 | Credits: 2 | College Credit: No | Fine Arts Credit: No | Prerequisite: Spanish 3 |
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In Spanish 4, students will explore South America, the United States, and Spain. Students will be exposed to high frequency language through storytelling and discussion that will enable natural language acquisition. Students will read a variety of texts: novels, short-stories, articles, and songs. The courses in this level are designed to deepen the understanding of both the Spanish language and the cultures that speak it. The aim of level 4 is to build on the skills acquired in previous levels, and continue the development of language skills in all four areas of language proficiency: listening, reading, writing, and speaking. This course is designed to prepare students for success in the University of Minnesota Intermediate Spanish course offered at WHS through College in the Schools.

## COLLEGE IN THE SCHOOLS SPANISH (Intermediate Spanish [University of Minnesota])

| Grade Level: 12 | Credits: 3 | College Credit: Yes | Fine Arts Credit: No | Prerequisite: Spanish 4 or approval |
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Students will be enrolled as $U$ of $M$ students when taking this course. Upon completion, with a minimum grade of C-, students will receive high school credit and 10 University of Minnesota credits (credits are recorded on a University of MN transcript and can be transferred to other Universities). Students will continue to develop their Spanish proficiency through the exploration of current, engaging topics with a global perspective. Completion of this course fulfills the language requirement to earn a degree from the College of Liberal Arts at the University of Minnesota, and students can have certification of Intermediate Proficiency according to National Guidelines.

## SPANISH CONVERSATION \& CULTURE

| Grade Level: $9-12$ | Credits: 1 | College Credit: No | Fine Arts Credit: No | Prerequisite: Spanish 1 or Permission |
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In this course, students will explore cultural topics with a focus on developing their conversation and communication skills. This course will be a multi-level course with different levels of expectations, depending on each student's previous experience. This course is meant to be a third trimester of language for students who want to keep improving their Spanish skills throughout all three trimesters of the school year. It's also a great opportunity for students who are interested in learning more about the many cultures of the world that speak Spanish.

## SPANISH FOR HERITAGE SPEAKERS (A \& B)

| Grade Level: 9-12 | Credits: 2 | College Credit: No | Fine Arts Credit: No | Prerequisite: Hearing/Speaking Spanish at <br> home, and/or near-native language proficiency |
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[^0]:    This course is for students who hear and speak Spanish at home, and/or who have a near-native proficiency level. In this course, Spanish for heritage speakers, students will develop proficiency in reading, listening, writing, and speaking skills. Students will study Hispanic history, language, and culture. Students will be expected to participate orally on a daily basis. Students will learn the differences between formal and informal language, both oral and written. This course is an opportunity for students to celebrate Hispanic cultures, and to connect with other students who have significant language proficiency in Spanish.

