## SOCIAL STUDIES

## ADVANCED PLACEMENT UNITED STATES GOVERNMENT \& POLITICS

| Grade Level: 12 | Credits: 2 | College Credit: Yes | Fine Arts Credit: No | Prerequisite: None |
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This course will study both general concepts used to interpret U.S. Politics and analyze specific examples.
Students will familiarize themselves with the various institutions, groups, beliefs, and ideas that constitute U. S. Politics. Students will become acquainted with a variety of theoretical perspectives and explanations for various behaviors and outcomes. Topics included will be:

- Constitutional underpinnings of U.S. Government
- Political beliefs and behaviors
- Political parties, interest groups, and mass media
- Institutions of national government
- Civil rights and civil liberties
- Government, the economy, and economic systems

This college level course meets the grade 12 Economics and Government requirement.

## ADVANCED PLACEMENT UNITED STATES HISTORY

| Grade Level: 10 | Credits: 2 | College Credit: Yes | Fine Arts Credit: No | Prerequisite: Should be in the top $25 \%$ of class |
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This is a college level course that focuses on the political and social history of the United States. This course covers the development of the United States through the present day, with an emphasis on social history. Substantial emphasis is placed on higher-level learning skills and reading comprehension. Upon completion of the course, students will have the opportunity to take the AP U.S. History exam to earn college credit. This is a college level course that meets the grade 10 U.S. History requirement.

## ADVANCED PLACEMENT WORLD HISTORY

| Grade Level: 11 | Credits: 2 | College Credit: Yes | Fine Arts Credit: No | Prerequisite: None |
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This is a college level course that focuses on the history of the world beginning in 8000 BCE, with close attention on years 1450 CE to the present day. Emphasis is placed on major events, people, economic and political institutions, technical innovations, and philosophical and religious beliefs that have guided human behavior and ultimately, have shaped the modern world. The course devotes considerable time to the critical evaluation of primary and secondary sources and the development of analytical writing skills. Upon completion of the course, students will have the opportunity to take the AP World History exam to earn college credit. This course meets the grade 11 World History requirement.

## AMERICAN CITIZENSHIP

| Grade Level: 9 | Credits: 1 | College Credit: No | Fine Arts Credit: No | Prerequisite: None |
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This class will examine the following topics concerning our state and country: U.S. Constitution, citizenship, and civic responsibilities.

## CRIMINAL JUSTICE

| Grade Level: $10-12$ | Credits: 1 | College Credit: No | Fine Arts Credit: No | Prerequisite: None |
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This course is designed to give the student a realistic understanding of the way the criminal justice system works. The first unit will cover crime, criminals and victims examine the causes and kinds of crime and the role fear of crime plays in our society. The next unit will cover law enforcement, the need for law officers, development of police forces, the nature of police work and the relationship between police officers and society. The court system, procedures involved in a trial, right to counsel, plea bargaining and the jury system will be studied. The student will also have the opportunity to interact with different law enforcement personnel.


## HISTORY'S MYSTERIES

| Grade Level: 10-12 | Credits: 1 | College Credit: No | Fine Arts Credit: No | Prerequisite: None |
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## HUMAN GEOGRAPHY

| Grade Level: $10-12$ | Credits: 1 | College Credit: No | Fine Arts Credit: No | Prerequisite: None |
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This course focuses on the distribution, processes, and effects of human population on the planet. In this course we will explore the world's landforms and water bodies, population, movement, culture, language, religion, ethnicity, political geography, land usage, and urban development.

## MINNESOTA HERITAGE AND CULTURE

| Grade Level: $10-12$ | Credits: 1 | College Credit: No | Fine Arts Credit: No | Prerequisite: None |
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Minnesota Heritage and Culture takes a deep look at Minnesota's past, present and future. The course will use a variety of social science courses to get a well-rounded look at our home state. Geography,History, and Anthropology will be used to explore Minnesota's rich heritage. A variety of field trips and research options will be used to fulfill a rich worthwhile experience. Yeah You Betcha!

| PSYCHOLOGY |  |  |  |  |
| :--- | :---: | :---: | :--- | :--- |
| Grade Level: $10-12$ | Credits: 1 | College Credit: No | Fine Arts Credit: No | Prerequisite: None |
| This course will further a student's understanding of self and society. The topics covered will include: <br> the introduction to and the history of psychology, biological influences on behavior, humans <br> psychosocial development, intellectual ability and the principles of learning \& memory, humans <br> ability to think, the impact stress has on humans mental processes, and psychological disorders. <br> These different psychological perspectives are used to analyze and explain personal and social <br> issues. |  |  |  |  |

## SOCIOLOGY

| Grade Level: $10-12$ | Credits: 1 | College Credit: No | Fine Arts Credit: No | Prerequisite: None |
| :--- | :--- | :--- | :--- | :--- |

Offers an introduction to the study of human society and social behavior. Students will study groups of people within their community and the larger United States by examining the sociological point of view, norms and cultural conformity and adaptation, cultural diversity, social control and change, social structure, and deviance and social control.

## SPORTS AND SOCIETY

| Grade Level: $10-12$ | Credits: 1 | College Credit: No | Fine Arts Credit: No | Prerequisite: None |
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In this class we will comprehensively look at the history and the development of modern day athletics. We will attempt to show the impact participation in athletics has on our lifestyles and those around us. This class will focus on the historical development of competitive team and individual athletics as well as the recent development of extreme and recreational or life-long sports.

## UNITED STATES GOVERNMENT

| Grade Level: 12 | Credits: 1 | College Credit: No | Fine Arts Credit: No | Prerequisite: None |
| :--- | :---: | :---: | :--- | :--- | | Government 12 will cover the Institutions of the United States Government. It will take an in-depth look at the |
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| branches of government and their duties, political parties and organizations, the role of outside groups, the |
| role of the media, and compare the United States Government with that of other nations. This class will also |
| look at the people's role within the political process of the United States. |

## UNITED STATES HISTORY (A \& B)

| Grade Level: 10 | Credits: 2 | College Credit: No | Fine Arts Credit: No | Prerequisite: None |
| :--- | :--- | :--- | :--- | :--- |

This class will study 20th Century U. S. History from WWI to the present. This class will emphasize the important knowledge (people, places, events) to be learned, but will expect the students to be creative in working on projects designed to demonstrate the student's knowledge.



[^0]:    Students will explore some of the most puzzling events and people of the past. The class will promote problem solving skills by analyzing historical evidence surrounding the given mysteries and then will allow students to draw their own conclusion. Hot topics include : What goes on in the Bermuda Triangle, Who was the Zodiac Killer, Did UFOs really visit Roswell, New Mexico, and is Bigfoot for real?

