Administrative Support Professionals/Secretary-Clerical/Confidential Performance Evaluation

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Fm	nlovee	Name [,]												Buildin	ıg:	□ B ¹	v [SV	L	Г] ESC
Employee Name:																□ W	/MS	□ v	VHS [_ EC	FE
JOI	o Title:													Review	/ Typ	oe:					
Su	perviso	or:												Annu	ıal	☐ 6 M	lonth	า (Initia	al Revie	ew)	
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I.	<u>Peri</u>	<u>formance</u>	9 OT JC	b Dut	<u>:ies a</u>	na	<u>kes</u>	pon	<u> 1SIDI</u>	ilitie	<u> </u>										
	5	Highly excee	eds exp	ectations	by con	nsiste	ntly c	demo	nstrat	ing m	aste	ry of jo	ob d	duties and	d res	ponsibi	ilities				
	4	Moderately 6	exceeds	expecta	tions b	y fred	quent	tly de	mons	tratin	g a d	etaile	d kn	nowledge	of j	ob dutie	es an	d resp	onsibi	lities.	
	3	Satisfactorily	y meets	expectat	ions by	y dem	nonst	trating	g a wo	rking	knov	wledg	e of	fjob dutie	es ar	nd respo	onsib	ilities.	•		
	2	Working tow		•	•			•			•								low.		
	1	Does not me	eet expe	ctations	for job	dutie	es and	d resp	oonsib	oilities	. Imp	roven	nen	t plan is o	desc	ribed be	elow				
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Com	ments:																				
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II.	Qua	lity of We	ork P	<u>roduc</u>	<u>t</u>																
	5	Highly excee	•		by con	ısiste	ently p	produ	ıcing c	quality	y woı	rk prod	duc	t and den	non	strating	exce	ellent (organiz	zation	al
	4	Moderately e skills and jud			tions b	y frec	quent	tly pro	oducir	ng qu	ality	work p	prod	duct and	den	nonstra	ting	good	organiz	zation	ıal
	3	Satisfactorily judgment.	y meets	expectat	ions by	y prod	ducin	ng qua	ality w	ork p	rodu	ct and	d de	monstrat	ting	accepta	ble o	organi	zationa	ıl skill	s and
	2	Working tow comments b		eting th	e expe	ctatio	ons fo	or qua	ality w	ork p	rodu	ct, org	jani	zational s	skills	and jud	dgen	nent a	s descr	ibed i	n the
	1	Does not me	eet expe	ctations	for qua	ality c	of woı	rk pro	oduct.	Impro	over	nent pl	lan i	is describ	oed k	oelow.					
Com	ments:																				

111.	<u> </u>	ative and Dependability
	5	Highly exceeds expectations by consistently being self-motivated and maintaining excellent attendance.
	4	Moderately exceeds expectations by frequently working independently and maintaining excellent attendance.
	3	Satisfactorily meets expectations by being resourceful and maintaining acceptable attendance.
	2	Working towards meeting the expectations for initiative and dependability as described in the comments below.
	1	Does not meet expectations for initiative/dependability. Improvement plan is described below.
Comr	nents:	
IV.	<u>Tecl</u>	nnical Skills
П	5	Highly exceeds expectations by consistently demonstrating updated computer skills in performing job duties.
	4	Moderately exceeds expectations by frequently demonstrating updated computer skills in performing job duties.
	3	Satisfactorily meets expectations by demonstrating acceptable computer skills.
	2	Working towards meeting the expectations for computer skills as described in the comments below.
	1	Does not meet expectations for computer skills. Improvement plan is described below.
Comr	nents:	
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V.	<u>inte</u>	ractions with District Employees and Public
	5	Highly exceeds expectations by consistently interacting positively and effectively with district employees and the public.
	4	Moderately exceeds expectations by frequently interacting positively and effectively with district employees and the public.
	3	Satisfactorily meets expectations by interacting acceptably with district employees and the public.
	2	Working towards meeting the expectations for working with district employees and the public as described in the comments below.
	1	Does not meet expectations for working with district employees and the public. Improvement plan is described below.
Comr	nents:	

	5	Highly exceeds expectations by consistently interacting positively and effectively with students.
	4	Moderately exceeds expectations by frequently interacting positively and effectively with students.
	3	Satisfactorily meets expectations by interacting acceptably with students.
	2	Working towards meeting the expectations for working with students as described in the comments below.
	1	Does not meet expectations for working with students. Improvement plan is described below.
		Not applicable. This position does not interact with students.
Con	nment	ts:
VII	. <u>F</u>	Performance Evaluation Summary

VI. Interactions with Students

VIII. Goals

Employee and Supervisor should jointly set two (2) goals for the empl used to determine the attainment of these goals and required resource	
Goal 1:	
Goal 2:	
Employee: Your signature indicates that you have discussed this evaluation with yound are aware that this evaluation will be placed in your personnel file.	our supervisor, have received a copy of this evaluation,
Employee's Signature	Date
Supervisors: Please sign, provide a copy of this completed evaluation to the emplo placement in the employee's personnel file.	oyee, and send the original to Human Resources for
Supervisor's Signature	Date

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