

Standard Categories—125 needed

- A. Relevant coursework completed at accredited college and universities (16 hrs/qtr credit, 24 hrs/sem credit)
- B. Educational workshop, conferences, institutes, seminars, or lectures in areas appropriate to licenses held (1:1)
- C. Staff development activities, in-service meetings, and in-service courses (up to 1:1)
- D. Building, district, regional, state, national, or international curriculum development (up 1:1)
- E. Engagement in formal peer coaching or mentorship relations with colleagues addressing the standards (1:1)
- F. Professional service in the following areas:
 - 1. Supervision of clinical experiences of persons enrolled in teacher licensure programs (16 hrs/qtr or 24 /sem, max 30)
 - 2. Membership on national/state/local committees involved with licensure, teacher education, or professional standards (1:1)
 - 3. Participation in national, regional, or state accreditation (1:1)
- G. Leadership experiences in the following areas:
 - 1. Development of new or broader skills and sensitivities to the school, community, or profession (1:1)
 - 2. Publication of professional articles in a professional journal in an appropriate field (1:1)
 - 3. Volunteer work in professional organizations related to the area of licensure held (1:1)
- H. Opportunities to enhance knowledge and understanding of diverse educational setting in the following areas:
 - 1. Experiences with students of another age, ability, culture, or socioeconomic level (1:1)
 - 2. Systematic, purposeful observation during visits to schools and to related business and industry (1:1)
- I. Travel for purpose of improving instructional capabilities or work experience in business or industry related to the field of licensure (10 hours/week, maximum 30)