

## Waconia National Honor Society

# *Application for Admission*

Please complete the following requirements before applying to Waconia National Honor Society. Sophomore, junior and senior students are eligible to apply. Once the application is turned in, it becomes the property of the Faculty Council and NHS Advisors. Shortly after the packets are due, the Faculty Council meets. The group discusses the qualifications and standards that indicate a strong NHS candidate. No one outside the Faculty council is allowed to see the packets or scores, including candidates or parents. The list of those students the Faculty council recommends for induction is given to the WHS Administrative team. They check the list to make sure that each candidate is a "citizen in good standing" at Waconia High School. Students are then notified of their recommendation status via a personal letter. If a student is not recommended for induction into NHS, the Faculty Council encourages the candidate to continue to develop themselves in the four areas of NHS and to become a candidate again in the future if they are a sophomore.

### **ALL APPLICATIONS ARE DUE TO**

**Mrs. Von Glan (A108) and Mrs. Larsen (A109) by April 5, 2019**

(No applications will be considered after this date)

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_



## Scholarship

To be eligible for Waconia NHS membership students must prove a **3.55 GPA** at the end of the 2nd trimester of the year of application. **Attach a current Waconia High School transcript from Infinite Campus and highlight or circle all AP courses and Cumulative GPA.**

## Service

Waconia NHS defines service as the voluntary contributions made by a student to the school or community, done without compensation and with a positive, courteous, and enthusiastic spirit. Students must provide documentation of **at least 40 service hours** to be eligible for Waconia NHS membership. Provide a supervisor signature for each. The NHS Committee encourages participation in a variety of volunteer activities.

\*Please Note Regarding Service Hours:

- Parent Signatures are NOT accepted for any service hours completed
- Feed My Starving Children: please include your yellow slip of paper that documents your time
- Mission Trips & Summer Camps: up to 20 hours will be accepted for these service activities
- Be sure to avoid using any volunteering from your **Leadership Category** for this Service Category (AKA “double-dipping”)
- If you have questions see Mrs. Von Glan or Mrs. Larsen prior to application deadline!

ACTIVITY	ORGANIZATION	MONTH/YEAR	TOTAL HOURS	SUPERVISOR SIGNATURE	SUPERVISOR PHONE #

Accomplishments or Contributions:

ACTIVITY	ORGANIZATION	MONTH/YEAR	TOTAL HOURS	SUPERVISOR SIGNATURE	SUPERVISOR PHONE #

Accomplishments or Contributions:

ACTIVITY	ORGANIZATION	MONTH/YEAR	TOTAL HOURS	SUPERVISOR SIGNATURE	SUPERVISOR PHONE #

Accomplishments or Contributions:

ACTIVITY	ORGANIZATION	MONTH/YEAR	TOTAL HOURS	SUPERVISOR SIGNATURE	SUPERVISOR PHONE #

Accomplishments or Contributions:

ACTIVITY	ORGANIZATION	MONTH/YEAR	TOTAL HOURS	SUPERVISOR SIGNATURE	SUPERVISOR PHONE #

Accomplishments or Contributions:

\*Attach additional sheet with same formatting if needed for all required hours.

**Essay Question:** Reflect on one-two service activities you completed in the past year. Be detailed in how you contributed and how your service bettered the community in which you live. Your response should be typed and approximately 300 words in length.

## **Leadership**

Student leaders are persons who display influence and initiative; they are those who are resourceful, dependable, good problem solvers, and promoters of school and/or community activities.

Boys Football	4	Boys and Girls Cross Country	4	Jazz Band	4
Student Council member	3	Marching Band	4	Show Choir	4
Boys and Girls Soccer	4	Girls Cheerleading	4	International Club	2
Boys Wrestling	4	Girls Dance Team	4	Art Club	2
Boys and Girls Golf	4	Girls Volleyball	4	Conservation Club	2
Boys and Girls Swimming	4	Boys and Girls Hockey	4	Robotics Club	2
Boys and Girls Basketball	4	Girls Gymnastics	4	Peer Mentors	1
Boys and Girls Track	4	Boys and Girls Alpine Skiing	4	SADD	2
Mock Trial	4	WHS Softball	4	WHS Breakfast Book Club	1
Math League	2	WHS Baseball	4	Sports managers	2
Fall Musical	4	Yearbook	4	Advisor board member	1
3-Act Play	4	FCCLA	4	Pep Band	0
Speech Team	4	4H	2	Boy Scouts	2
Fellowship of Christian Athletes	2	Prom Committee	1	Weight Lifting (Letter)	4
Young Democrats / Republican	1			Other (see Advisors for approval)	TBD

Captain, Editor, Club organizational officer or section leader 1 additional point awarded

For membership consideration in the Waconia NHS, students must complete a leadership essay and record examples of their leadership within the school or community on the table below. (10 Activity points minimum)

Please reflect on leadership roles undertaken since the beginning of your sophomore year. Provide a supervisor signature for each organization under which you served as a leader.

<b>TITLE OR POSITION</b>	<b>Point Value</b>	<b>RESPONSIBILITIES/ ACCOMPLISHMENTS</b>	<b>MONTH/YEAR</b>	<b>SUPERVISOR SIGNATURE</b>	<b>SUPERVISOR PHONE #</b>

**Essay Question:** Describe a specific time when you exercised leadership. Discuss the challenges you faced and the results you achieved. What characteristics helped you to be effective, and what areas do you feel you need to develop in order to be a better leader? Your response should be typed and approximately 300 words in length.

## **Character**

A student of good character, as it pertains to National Honor Society, is defined as an individual who upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, and shows courtesy, concern, and respect for others. Waconia NHS includes the values of citizenship, generosity, integrity, environmentalism, human worth and dignity, respect for others, and responsibility as components to good character.

As part of your application for Waconia NHS, please answer **one** of the following essay questions. Your response should be typed and approximately 300 words in length.

1. Describe a time when you “did the right thing” at the risk of being unpopular or facing consequences.
2. Have you ever helped anyone feel accepted in an awkward situation? How? Has anyone ever helped you?
3. How have you changed over the past year? Have you changed for the better?
4. Describe a time when you went far above the call of a situation without expectation of reward or recognition.
5. Have you ever been able to resolve a conflict between two people? How did you do it?

## **Teacher Surveys**

The teacher surveys are designed to provide the faculty council with feedback regarding your scholarship, service, leadership and character, from a source that knows you well and has had the opportunity to observe these qualities first-hand. Please consider carefully and find **two WHS teachers** who have observed you in class for at least one complete term, and who are willing to complete the attached survey. These surveys should be delivered by the teacher directly to Mrs. Larsen or Mrs. Von Glan.

## **Parent/Guardian Signature**

I have read the information provided by my son/daughter in this application, and I verify that it is true, accurate and complete in its presentation.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **Applicant Signature**

I understand that completing this form does not guarantee selection to Waconia NHS. I do hereby declare that the information presented in this application, to the best of my knowledge, is true, accurate, and verifiable. If accepted into NHS, I agree to follow the rules of the organization and will continue to live up to its standards.

Applicant Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **Application Checklist**

- Current high school transcript from Infinite Campus. Circle or highlight all AP courses and Cumulative GPA.
- Service Hours Form completed with supervisors signatures and telephone numbers.
- Leadership Form completed with supervisors signatures and telephone numbers.
- 3 Typed Essays (Service, Leadership, and Character) with at least 300 words each. Essays can appear on one document but should be clearly labeled.
- Teacher Surveys (2)
- Parent/Guardian and Applicant Signature

Teacher Name: \_\_\_\_\_

Student Name: \_\_\_\_\_



## Teacher Survey for Admission to WHS National Honor Society

NHS grants admission to students who possess outstanding criteria in leadership, character and service. Please complete the following survey for the student whose name appears in the upper right hand corner of this paper. Please place form in the mailbox of Nelia Von Glan or Alyssa Larsen by April 6, 2018. If you are concerned with an academic situation/incident that compromises the criteria of NHS please contact one of us. Thank you for your time.

School year taught student: \_\_\_\_\_ Class/level student was enrolled in: \_\_\_\_\_

Please rate the statements below using the following scale:

5 Strongly Agree      4 Agree      3 Neutral      2 Disagree      1 Strongly Disagree

### Academics

Student was in the top 10% of the course: \_\_\_\_\_

Student showed a desire to learn the course material rather than focus on GPA: \_\_\_\_\_

Student went above and beyond expectations in their academic pursuits: \_\_\_\_\_

### Leadership

Student took a leadership role in class activities: \_\_\_\_\_

Student was perceived by fellow students as a leader in the classroom: \_\_\_\_\_

### Character

Student demonstrated respect for all students and teachers in the class: \_\_\_\_\_

Student demonstrated academic honesty in all assignments: \_\_\_\_\_

Student contributed to their own learning: \_\_\_\_\_

Student maintained a positive attitude throughout the entire course: \_\_\_\_\_

Please share an example of a time when the student demonstrated impressive qualities in academics, leadership, or character in your class.

---

---

---

---

Teacher Name: \_\_\_\_\_

Student Name: \_\_\_\_\_



## Teacher Survey for Admission to WHS National Honor Society

NHS grants admission to students who possess outstanding criteria in leadership, character and service. Please complete the following survey for the student whose name appears in the upper right hand corner of this paper. Please place form in the mailbox of Nelia Von Glan or Alyssa Larsen by April 6, 2018. If you are concerned with an academic situation/incident that compromises the criteria of NHS please contact one of us. Thank you for your time.

School year taught student: \_\_\_\_\_ Class/level student was enrolled in: \_\_\_\_\_

Please rate the statements below using the following scale:

5 Strongly Agree      4 Agree      3 Neutral      2 Disagree      1 Strongly Disagree

### Academics

Student was in the top 10% of the course: \_\_\_\_\_

Student showed a desire to learn the course material rather than focus on GPA: \_\_\_\_\_

Student went above and beyond expectations in their academic pursuits: \_\_\_\_\_

### Leadership

Student took a leadership role in class activities: \_\_\_\_\_

Student was perceived by fellow students as a leader in the classroom: \_\_\_\_\_

### Character

Student demonstrated respect for all students and teachers in the class: \_\_\_\_\_

Student demonstrated academic honesty in all assignments: \_\_\_\_\_

Student contributed to their own learning: \_\_\_\_\_

Student maintained a positive attitude throughout the entire course: \_\_\_\_\_

Please share an example of a time when the student demonstrated impressive qualities in academics, leadership, or character in your class.

---

---

---