



**POSITION DESCRIPTION
WACONIA PUBLIC SCHOOLS**

SECTION I: GENERAL INFORMATION

Position Title: Middle School Principal Secretary	Department: Middle School
Immediate Supervisor's Position Title: Middle School Principal	FLSA Status: Non-Exempt Classification Level: Administrative Assistant III/Grade 13

Job Summary:

Under the direction of the Middle School Principal, the Middle School Principal Secretary is responsible for providing a variety of administrative support, secretarial and clerical functions within the building. Duties assigned to positions at this classification series level typically require substantial previous experience in administrative support procedures, substantial independent judgment, discretion and knowledge of district procedures, policies and program fundamentals. The Middle School Principal Secretary provides lead worker coordination over other office personnel and is cross-trained and can provide backup administrative support in a variety of administrative support areas, as needed. This position is expected to serve as a liaison between the Middle School Principal and building staff, student, public and district personnel concerning administrative support functions and general daily operational aspects within the building.

Essential duties outlined below are intended as “representative” or “illustrative” examples of the level, nature and decision making expected of positions assigned to this classification. The duties below are not intended to be a comprehensive listing of all duties and tasks performed by the employees assigned to this classification.

SECTION II: ESSENTIAL DUTIES AND RESPONSIBILITIES

- Performs a variety of clerical functions that are characteristic and/or could be shared by any position within the classification series. Examples of “core duties performed in this classification series are illustrated below.
 - a) Performs word processing and typing of routine correspondence, agendas, letters, forms, or materials provided by staff in draft form.
 - b) Files forms, correspondence, lesson plans, letters, and/or documents in accordance with established office routines.
 - c) Enters data into department files and records either hard copy of data files/records in District computer files/records.
 - d) Copies and duplicates materials requested.
 - e) Assists in formatting, typing, preparing and assembling materials for newsletters, brochures, or department correspondence.
 - f) Answering building/department phone(s)/lines and routing calls to the appropriate department(s)/person(s) after determining the nature of the call.
 - g) Screens visitors/students/public coming into the office providing assistance with routine questions or directing visitors to appropriate parties. Answers routine questions of students, parents, staff or others, as able.



- Monitors and ensures that all building substitutes and teacher coverage needs are addressed. Records, updates and/or edits substitute information in the AESOP program. Troubleshoots staff absences and provides time/payroll information/support/questions.
- Serves as a liaison between the building, district, Middle School Principal and/or the public. Performs such tasks as:
 - a) Addresses issues, problems and/or provides information concerning programs, procedures, rules and/or building guidelines and rules within the authority of the position.
 - b) Provides a resource to building personnel, parents and students concerning building operations, procedures, programs, etc.
 - c) Coordinates the preparation and updating of the building calendar with meetings, events and/or activities.
 - d) Maintains, updates and publishes public events, activities and news on the building website.
- Performs administrative support functions and activities within the building to include:
 - a) Collects, records and deposits monies for field trips, fundraisers, and/or classroom activities. Maintains records of collections and deposits.
 - b) Assists in the planning, coordination and arrangements for building events, programs, projects, meetings or special events. Makes arrangements for catering services, lunches/snacks/refreshments, set-up and availability of necessary equipment.
 - c) Assigns building access cards/keys for staff. Monitors cameras and door accesses for security purposes. Maintains records of all staff keys distributed.
- Performs other duties of a comparable level or type, as required.
 - a) Attends training sessions, district in-services or staff meetings.
 - b) Assists in special projects, as appropriate.
- Attends work regularly and punctually.

SECTION III: WORK REQUIREMENTS AND CHARACTERISTICS

EDUCATION/KNOWLEDGE REQUIREMENT: Minimum education required to perform adequately in position could reasonably be attained only by completing the following:

Minimum Educational and Experience:

Requires a minimum of 1 year additional schooling or specialized training beyond high school and 3 years of directly related administrative support, clerical and secretarial experience or an equivalent combination of education and experience sufficient to perform the essential duties of the job.

**LICENSE/
CERTIFICATION**

Identify licenses/certification required upon hiring:
None

**ESSENTIAL
KNOWLEDGE AND
SKILLS REQUIRED
TO PERFORM THE**

Essential knowledge and specialized subject knowledge required to perform the essential functions of the job:

- Knowledge of general office procedures and practices.
- Knowledge of office etiquette and customer relation procedures and routines.



WORK

- District and building level administrative policies and procedures.
- Knowledge of school district organization and specialized office functions within the department/program/office of assignment.
- Knowledge of general record keeping maintenance routines to perform data/record maintenance in filing or recording data in hard copy, websites or data filing systems.
- Familiarity with general office productivity software (i.e., word processing, spreadsheet, access, presentational software, email programs, etc.)
- General office equipment, e.g., copiers, facsimiles and phones.
- Knowledge of computer operation, informational systems and specialized programs used in recording and maintaining district, student or financial information and records (i.e., Skyward, Infinite Campus, and AESOP).

Skilled in:

- Applying and using word processing applications, spreadsheet applications, internet based applications, and database applications.
- Lead and coordinates the activities of other office personnel.
- Applying judgment and discretion in carrying out department, program and/or building specific procedures, policies, operational routines pertaining to assigned areas of responsibility.
- Organizing, planning and making arrangements for conferences, meetings, training sessions, special events, etc.
- Implementing district operations pertaining to the preparation of purchase orders, the ordering of instructional materials, supplies and office equipment; time reporting; monitoring building budgets; and maintenance of inventory records/levels.
- Communication, interpersonal skills as applied to interaction with coworkers, high level administrators, department staff, the general public, etc. sufficient to exchange or convey information and to receive work direction.
- Implementing and maintaining departmental records, files, or lists.
- Customer service and human relation skills in assisting, dealing with and applying proper office and phone etiquette, judgment and discretion in provide and dealing with the staff, public and district personnel.
- Prioritizing job assignments, general organizational skills and performing work assignments requiring attention to detail, precision and accuracy.
- Skilled in the various administrative, secretarial and clerical functions within the building.
- Applying specialized district software applications used in the maintenance of department/building files and records.

PHYSICAL JOB REQUIREMENTS: (Indicate according to essential duties/responsibilities)

<u>Physical Activities</u>	<u>Amount of Time Spent</u>				<u>Lifting/Forcing Exerting</u>	<u>Amount of Time Spent</u>			
	None	1/3 Less	1/3 to 2/3	Over 2/3		None	1/3 Less	1/3 to 2/3	Over 2/3
Stand		X			Up to 10 lbs				X
Walk		X			Up to 25 lbs		X		
Sit				X	Up to 50 lbs	X			
Use hands to finger, handle or feel		X			Up to 100 lbs	X			
Reach with hands and arms		X			Over 100 lbs.	X			
Climb or balance	X								
Stoop, kneel, crouch or crawl		X							
Talk or hear				X					
Taste or smell	X								



PHYSICAL JOB REQUIREMENTS: Indicate according to essential duties/responsibilities

Physical requirements associated with the position can be best summarized as follows:

Light Work:

Exerting up to 25 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body.

HAZARDOUS WORKING

CONDITIONS: *The essential duties of the work are performed under various physical hazards or environmental conditions noted*

Unusual or hazardous working conditions related to performance of duties:

Duties are performed in a typical school/building/office setting where there are minimal environmental hazards and risks associated with performing the requirements of the job.

