

## DISTRICT 110 CURRICULUM REVIEW CYCLE

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>Year 1</b>	World Language Industrial Tech.	Fine Arts	Science PLTW	ELA Reading	ELA Writing/Lang. Reading Intervention	Social Studies	Math  Math Intervention	Physical Ed Health Safety Ed Guidance	Media Business Ed Technology FCS
<b>Year 2</b>	Media Business Ed Technology FCS	World Language Industrial Tech.	Fine Arts	Science PLTW	ELA Reading	ELA Writing/Lang. Reading Intervention	Social Studies	Math  Math Intervention	Physical Ed Health Safety Ed Guidance
<b>Year 3</b>	Physical Ed Health Safety Ed Guidance	Media Business Ed Technology FCS	World Language Industrial Tech.	Fine Arts	Science PLTW	ELA Reading	ELA Writing/Lang. Reading Intervention	Social Studies	Math  Math Intervention
<b>Year 4</b>	Math  Math Intervention	Physical Ed Health Safety Ed Guidance	Media Business Ed Technology FCS	World Language Industrial Tech.	Fine Arts	Science PLTW	ELA Reading	ELA Writing/Lang. Reading Intervention	Social Studies
<b>Year 5</b>	Social Studies	Math  Math Intervention	Physical Ed Health Safety Ed Guidance	Media Business Ed Technology FCS	World Language Industrial Tech.	Fine Arts	Science PLTW	ELA Reading	ELA Writing/Lang. Reading Intervention
<b>Year 6</b>	ELA Writing/Lang. Reading Intervention	Social Studies	Math  Math Intervention	Physical Ed Health Safety Ed Guidance	Media Business Ed Technology FCS	World Language Industrial Tech.	Fine Arts	Science PLTW	ELA Reading
<b>Year 7</b>	ELA Reading	ELA Writing/Lang. Reading Intervention	Social Studies	Math  Math Intervention	Physical Ed Health Safety Ed Guidance	Media Business Ed Technology FCS	World Language Industrial Tech.	Fine Arts	Science PLTW
<b>Year 8</b>	Science PLTW	ELA Reading	ELA Writing/Lang. Reading Intervention	Social Studies	Math  Math Intervention	Physical Ed Health Safety Ed Guidance	Media Business Ed Technology FCS	World Language Industrial Tech.	Fine Arts
<b>Year 9</b>	Fine Arts	Science PLTW	ELA Reading	ELA Writing/Lang. Reading Intervention	Social Studies	Math  Math Intervention	Physical Ed Health Safety Ed Guidance	Media Business Ed Technology FCS	World Language Industrial Tech.

**KEY:** YR 2 - Professional Development Year for Program Implementation    YR 3 - Implementation Year and Fiscal Purchasing Year for Primary Resources  
 YR 6 - Fiscal Purchasing Year for Secondary Resources    YRS 5 & 9 - Professional Development Years to Research Current Trends and Shifts

## DISTRICT 110 CURRICULUM REVIEW CYCLE PLANNING

Year 1	Year 2	Years 3-4	Years 5-6	Years 7-9
<p><b>Conduct Needs Assessment</b></p> <ul style="list-style-type: none"> <li>Conduct a needs assessment based upon new trends, standards, and areas of emphasis</li> <li>Research trends and shifts in emphasis among the standards</li> <li>Analyze results of data and current levels of achievement</li> </ul> <p><b>Current Reality</b></p> <ul style="list-style-type: none"> <li>Set curriculum and program goals</li> <li>Examine and review State and National Standards</li> <li>Identify priority standards</li> <li>Establish broad units of study</li> <li>Embed Content Literacy Standards</li> </ul> <p><b>Discussion and Feedback</b></p> <ul style="list-style-type: none"> <li>Teaching and Learning Advisory Council</li> </ul>	<p><b>Resource and Material Evaluation</b></p> <ul style="list-style-type: none"> <li>Evaluate existing resources</li> <li>Collaboratively identify, review, and select primary resources for implementation</li> <li>Consider ways to integrate technology as an enrichment tool</li> </ul> <p><b>Curriculum Development</b></p> <ul style="list-style-type: none"> <li>Review priority standards and broad units of study</li> <li>Develop/Revise Learning Targets</li> <li>Identify key vocabulary</li> <li>Map units of study using D110 Template</li> <li>Develop pacing guides</li> <li>Update course descriptions and syllabi</li> </ul> <p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>Provide professional development for program implementation</li> </ul> <p><b>Curriculum Approval</b></p> <ul style="list-style-type: none"> <li>Teaching and Learning Advisory Council</li> <li>Board of Education</li> </ul>	<p><b>Assessment Development</b></p> <ul style="list-style-type: none"> <li>Working from priority standards and learning targets, align instructional activities and assessments</li> <li>Develop formative assessment strategies (assessment for learning)</li> <li>Develop common summative assessments (assessment of learning) and rubrics</li> <li>Establish common grading criteria for processes and products that inform the report card</li> </ul> <p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>Use PLC time to examine student work</li> <li>Analyze results of data and current levels of achievement</li> <li>Use PLC and curriculum development time to collaborate and make adjustments to curriculum, assessments, and instructional activities</li> </ul>	<p><b>Conduct Needs Assessment</b></p> <ul style="list-style-type: none"> <li>Where are we now?</li> <li>Where do we go from here?</li> </ul> <p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>Use PLC time to examine student work</li> <li>Analyze results of data and current levels of achievement</li> <li>Use PLC and curriculum development time to collaborate and make adjustments to curriculum, assessments, and instructional activities</li> <li>Consider opportunities for ongoing professional development through conference or workshop attendance (YR 5)</li> <li>Share new learning and new instructional strategies</li> </ul> <p><b>Resource and Material Evaluation</b></p> <ul style="list-style-type: none"> <li>Evaluate existing resources</li> <li>Collaboratively identify and review secondary resources that may need updating (YR 6)</li> </ul>	<p><b>Conduct Needs Assessment</b></p> <ul style="list-style-type: none"> <li>Where are we now?</li> <li>Where do we go from here?</li> </ul> <p><b>Assessment Development</b></p> <ul style="list-style-type: none"> <li>Continue to review and revise instructional activities and aligned assessments</li> </ul> <p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>Use PLC time to examine student work</li> <li>Analyze results of data and current levels of achievement</li> <li>Use PLC and curriculum development time to collaborate and make adjustments to curriculum, assessments, and instructional activities</li> <li>Consider opportunities for ongoing professional development through conference or workshop attendance (YR 9)</li> <li>Share new learning and new instructional strategies</li> </ul>