

## DISTRICT 110 CURRICULUM REVIEW CYCLE

	2021-2022*	2022-2023*	2023-2024*	2024-2025*	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
<b>Year 1</b>	K-6 Science K-12 Health 4-5 Word Study	Grade 7 Science K-12 Physical Ed K-12 Music K-12 Visual Art	8-12 Science K-5 ELA & Intervention	6-12 ELA & Intervention	K-12 Social	K-12 Math & Intervention	World Language Guidance	CTE Tech/Media	K-12 Physical Ed K-12 Health
<b>Year 2</b>	6-8 Math Gr 3 Word Study	K-6 Science K-12 Health 4-5 Word Study	Grade 7 Science K-12 Physical Ed K-12 Music K-12 Visual Art	8-12 Science K-5 ELA & Intervention	6-12 ELA & Intervention	K-12 Social	K-12 Math & Intervention	World Language Guidance	CTE Tech/Media
<b>Year 3</b>	K-5 Math Assessments		K-6 Science K-12 Health	Grade 7 Science K-12 Physical Ed K-12 Music K-12 Visual Art	8-12 Science K-5 ELA & Intervention	6-12 ELA & Intervention	K-12 Social	K-12 Math & Intervention	World Language Guidance
<b>Year 4</b>	World Language Guidance	CTE Tech/Media	K-12 Physical Ed K-12 Health	K-12 Music K-12 Visual Art	K-12 Science	K-5 ELA & Intervention	6-12 ELA & Intervention	K-12 Social	K-12 Math & Intervention
<b>Year 5</b>	K-12 Math & Intervention	World Language Guidance	CTE Tech/Media	K-12 Physical Ed K-12 Health	K-12 Music K-12 Visual Art	K-12 Science	K-5 ELA & Intervention	6-12 ELA & Intervention	K-12 Social
<b>Year 6</b>					K-12 Physical Ed K-12 Health	K-12 Music K-12 Visual Art	K-12 Science	K-5 ELA & Intervention	6-12 ELA & Intervention
<b>Year 7</b>	6-12 ELA & Intervention	K-12 Social	K-12 Math & Intervention	World Language Guidance	CTE Tech/Media	K-12 Physical Ed K-12 Health	K-12 Music K-12 Visual Art	K-12 Science	K-5 ELA & Intervention
<b>Year 8</b>	K-5 ELA & Intervention	6-12 ELA & Intervention	K-12 Social	K-12 Math & Intervention	World Language Guidance	CTE Tech/Media	K-12 Physical Ed K-12 Health	K-12 Music K-12 Visual Art	K-12 Science
<b>Year 9</b>	K-12 Science	K-5 ELA & Intervention	6-12 ELA & Intervention	K-12 Social	K-12 Math & Intervention	World Language Guidance	CTE Tech/Media	K-12 Physical Ed K-12 Health	K-12 Music K-12 Visual Art

\* Revised implementation schedule due to COVID-10 Pandemic

### KEY:

Year 1 - Preparation

Year 3 - Pacing check and assessment development

Year 2 - Implementation and fiscal purchasing year

Year 6 - Mid cycle check-in

## DISTRICT 110 CURRICULUM REVIEW CYCLE PLANNING

Year 1	Year 2	Year 3	Year 6
<p><b>Conduct Research</b></p> <p>Examine and review state and national standards</p> <p>Research trends and shifts in emphasis among the standards</p> <p>Analyze results of data and current levels of achievement</p> <p><b>Guiding Change Framework</b></p> <p>Determine current reality</p> <p>Discuss parameters and unacceptable means related to curriculum and program development</p> <p>Determine desired results</p> <p><b>Determine Criteria</b></p> <p>Determine program goals and criteria for the selection of instructional resources</p> <p>Establish broad units of study</p> <p>Identify priority standards</p> <p><b>Resource and Material Evaluation</b></p> <p>Evaluate existing resources</p> <p>Collaboratively identify, review, and select primary resources for implementation</p> <p><b>Discussion and Feedback</b></p> <p>Teaching and Learning Advisory Council</p>	<p><b>Curriculum Development</b></p> <p>Review priority standards and broad units of study</p> <p>Develop/Revise Learning Targets</p> <p>Identify key vocabulary</p> <p>Map units of study using D110 Template</p> <p>Develop pacing guides</p> <p>Update course descriptions and syllabi</p> <p><b>Professional Development</b></p> <p>Provide professional development for program implementation</p> <p><b>Curriculum Approval</b></p> <p>Teaching and Learning Advisory Council</p> <p>Board of Education</p>	<p><b>Assessment Development</b></p> <p>Working from priority standards and learning targets, align instructional activities and assessments</p> <p>Review/refine pacing guides</p> <p>Develop formative assessment strategies (assessment for learning)</p> <p>Develop common summative assessments (assessment of learning) and align rubrics or learning scales</p> <p>Establish common grading criteria for processes and products that inform the report card</p> <p><b>Professional Development</b> (ongoing throughout cycle)</p> <p>Use PLC time to examine student work</p> <p>Analyze results of data and current levels of achievement</p> <p>Use PLC and curriculum development time to collaborate and make adjustments to curriculum, assessments, and instructional activities</p> <p>Share new learning and new instructional strategies</p>	<p><b>Resource and Material Evaluation</b></p> <p>Evaluate existing resources</p> <p>Collaboratively identify and review secondary resources that may need updating</p> <p><b>Professional Development</b> (ongoing throughout cycle)</p> <p>Use PLC time to examine student work</p> <p>Analyze results of data and current levels of achievement</p> <p>Use PLC and curriculum development time to collaborate and make adjustments to curriculum, assessments, and instructional activities</p> <p>Consider opportunities for ongoing professional development through conference or workshop attendance</p> <p>Share new learning and new instructional strategies</p>