

DISTRICT 110 CURRICULUM REVIEW CYCLE

Updated May 2024

| | 2022-2023* | 2023-2024* | 2024-2025* | 2025-2026 | 2026-2027 | 2027-2028 | 2028-2029 | 2029-2030 | 2030-2031 |
|---------------|--|--|--|--|--|--|--|------------------------------------|------------------------------------|
| Year 1 | 6-8 Science K-12 PE/Health - Music-Art | 9-12 Science | K-12 ELA | K-12 Social | K-12 Math | World Language Counselor SEL | CTE Tech/Media | K-12 Phy Ed/Health | K-5 Science |
| Year 2 | K-5 Science | 6-8 Science K-12 PE/Health - Music-Art | 9-12 Science | K-12 ELA | K-12 Social | K-12 Math | World Language Counselor SEL | CTE Tech/Media | K-12 Phy Ed/Health |
| Year 3 | 6-8 Math | K-5 Science | 6-8 Science K-12 PE/Health - Music-Art | 9-12 Science | K-12 ELA | K-12 Social | K-12 Math | World Language Counselor SEL | CTE Tech/Media |
| Year 4 | CTE Tech/Media | 6-8 Math | K-5 Science | 6-8 Science K-12 PE/Health - Music-Art | 9-12 Science | K-12 ELA | K-12 Social | K-12 Math | World Language Counselor SEL |
| Year 5 | World Language | CTE Tech/Media | 6-8 Math | K-5 Science | 6-8 Science K-12 PE/Health - Music-Art | 9-12 Science | K-12 ELA | K-12 Social | K-12 Math |
| Year 6 | K-12 Math | World Language | CTE Tech/Media | 6-8 Math | K-5 Science | 6-8 Science K-12 PE/Health - Music-Art | 9-12 Science | K-12 ELA | K-12 Social |
| Year 7 | K-12 Social | K-12 Math | World Language | CTE Tech/Media | | K-5 Science | 6-8 Science K-12 PE/Health - Music-Art | 9-12 Science | K-12 ELA |
| Year 8 | K-12 ELA | K-12 Social | K-12 Math | World Language | CTE Tech/Media | | K-5 Science | 6-8 Science K-12 Music-Art | 9-12 Science |
| Year 9 | | K-12 ELA | K-12 Social | K-12 Math | World Language | CTE Tech/Media | | K-5 Science | 6-8 Science K-12 Music-Art |

* Revised implementation schedule due to COVID-10 Pandemic

KEY:

Year 1 - Preparation

Year 3 - Pacing check and assessment development

Year 2 - Implementation and fiscal purchasing year

Year 6 - Mid cycle check-in

DISTRICT 110 CURRICULUM REVIEW CYCLE PLANNING

| Year 1 | Year 2 | Year 3 | Year 6 |
|--|---|--|--|
| <p>Conduct Research</p> <p>Examine and review state and national standards</p> <p>Research trends and shifts in emphasis among the standards</p> <p>Analyze results of data and current levels of achievement</p> <p>Guiding Change Framework</p> <p>Determine current reality</p> <p>Discuss parameters and unacceptable means related to curriculum and program development</p> <p>Determine desired results</p> <p>Determine Criteria</p> <p>Determine program goals and criteria for the selection of instructional resources</p> <p>Establish broad units of study</p> <p>Identify priority standards</p> <p>Resource and Material Evaluation</p> <p>Evaluate existing resources</p> <p>Collaboratively identify, review, and select primary resources for implementation</p> <p>Discussion and Feedback</p> <p>Teaching and Learning Advisory Council</p> | <p>Curriculum Development</p> <p>Review priority standards and broad units of study</p> <p>Develop/Revise Learning Targets</p> <p>Identify key vocabulary</p> <p>Map units of study using D110 Template</p> <p>Develop pacing guides</p> <p>Update course descriptions and syllabi</p> <p>Professional Development</p> <p>Provide professional development for program implementation</p> <p>Curriculum Approval</p> <p>Teaching and Learning Advisory Council</p> <p>Board of Education</p> | <p>Assessment Development</p> <p>Working from priority standards and learning targets, align instructional activities and assessments</p> <p>Review/refine pacing guides</p> <p>Develop formative assessment strategies (assessment for learning)</p> <p>Develop common summative assessments (assessment of learning) and align rubrics or learning scales</p> <p>Establish common grading criteria for processes and products that inform the report card</p> <p>Professional Development (ongoing throughout cycle)</p> <p>Use PLC time to examine student work</p> <p>Analyze results of data and current levels of achievement</p> <p>Use PLC and curriculum development time to collaborate and make adjustments to curriculum, assessments, and instructional activities</p> <p>Share new learning and new instructional strategies</p> | <p>Resource and Material Evaluation</p> <p>Evaluate existing resources</p> <p>Collaboratively identify and review secondary resources that may need updating</p> <p>Professional Development (ongoing throughout cycle)</p> <p>Use PLC time to examine student work</p> <p>Analyze results of data and current levels of achievement</p> <p>Use PLC and curriculum development time to collaborate and make adjustments to curriculum, assessments, and instructional activities</p> <p>Consider opportunities for ongoing professional development through conference or workshop attendance</p> <p>Share new learning and new instructional strategies</p> |