

WACONIA PUBLIC SCHOOLS OPERATING LEVY PASSES 58% TO 42%

BY PAT DEVINE, SUPERINTENDENT



Thank you, voters! We are incredibly grateful for the wonderful support our community showed for our schools. We want to thank everyone for showing up at the polls in support of our great kids! 78% of the voters in Waconia School District turned

out to vote. The election result—58% yes to 42% no—demonstrates that our voters recognize that strong schools truly do equal strong communities. We are very proud of our schools and thankful to live in a community that supports them.

Our collective success is the result of awesome kids, dedicated teachers, and involved families. We are honored to be able to deliver on the daily desired experiences of our students, parents, and staff. ISD ONE10 is an excellent place to work and learn. The additional funding will help us maintain the quality programs we currently offer as well as support the plans in our strategic roadmap, which was developed with the help of many community members.

Our vision is to be a District ONE10 community where each student will

- › achieve academic success through choice, rigor, and relevance;
- › be inspired to explore who they are and who they will become; and
- › feel they belong in school and in the community.

The funding increase will help us address state funding that has not kept pace with inflation, special education costs that are not fully reimbursed, and the increasing costs of providing a quality education. We are very proud of our students and staff and what they accomplish every day, in our classrooms and in the community. Our ISD ONE10 students continue to impress us by who they are and what they do academically, athletically, and in all of our extracurricular activities. They find their passions and create their success!

A big thank-you to our community for your continued support.

We Are ONE10!

SCHOOL BOARD ELECTION RESULTS

Waconia Public Schools would like to thank all 12 candidates who ran for 4 open school board seats. We are grateful for your willingness to serve your community. The newly elected school board members are John Weinand, Mike Bullis, Jackie Johnson, and Rachel Myers. Weinand will be starting his fifth term and Bullis his third term. Johnson and Myers are new to the Waconia School Board.

They will join board members Tabitha Laumann, Cathy Thom, and Dana Geller beginning Jan. 14, 2019.



Top row: Jackie Johnson, Mike Bullis
Bottom row: Rachel Myers, John Weinand

SENATOR AMY KLOBUCHAR VISITS WACONIA HIGH SCHOOL



Sen. Amy Klobuchar talking to a group of Project Lead the Way students about their experience.

U.S. Senator Amy Klobuchar received a firsthand look at the opportunities being created for students during a tour of Waconia High School in late October. “The programs and classes we saw today are all about creating opportunities for students and meeting employer and workforce needs. And it’s a model we should be embracing on a broader scale to ensure we are preparing young people for the jobs of tomorrow that our businesses are creating today,” Klobuchar said during her visit.

Klobuchar met with engineering and entrepreneurship students as well as local business leaders who are working in partnership with the high school.

“We highlighted the partnerships that have been formed in areas of health care, manufacturing, and business,” Christine Fenner, business relationship consultant for Waconia Public Schools, said.

“Economic success depends on advanced technology and workers who have specialized skills to get the job done,” Klobuchar concluded.

Klobuchar and her team spent about an hour at the high school but covered a lot of ground in that time.

“As we walked around, I was so proud of watching our awesome students demonstrate their knowledge of entrepreneurship and engineering design,” Pat Devine, ISD 110 superintendent, said.

LEAVING TO LEARN: DISCOVERING LOCAL HISTORICAL ROOTS

The Carver County Historical Society and the Waconia High School Social Studies Department have partnered to share perspectives on local history in a way that is engaging, exploratory, and relevant. Waconia native and Minnesota Culture and Heritage teacher Clark Machtemes takes his students to the Historical Society multiple times throughout the trimester to discover Minnesota and Carver County’s cultural heritage and their place in the world.

In conjunction with museum visits and learning in class, the Minnesota Culture and Heritage students look outside of the classroom walls to explore. For example, they search local architectural structures, including buildings made from Chaska brick; homes delivered by Sears, Roebuck and Company; Victorian-style homes; and post-WWII tract houses.

Most recently, the students visited cemeteries to understand where the community has been, and where it is presently. Students respectfully discover the history and research artifacts and documents left behind.



Waconia High Schools students along with their Minnesota Culture and Heritage teacher, Clark Machtemes, visit local cemeteries to learn about area history.

Machtemes describes the philosophy as, “the way I’ve always lead my classroom. Students are able to apply and learn by exploring, practicing, and being challenged.”

The Carver County Historical Society is interested in expanding its footprint with student engagement. Independent study options with the CCHS are available to WHS students for course credit in the areas of Arts, History/English, Science, and Technology.

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FACS CULTIVATES DO-IT-YOURSELF CONFIDENCE

From middle schoolers first trying their hand at sewing, to high schoolers for whom Waconia Family and Consumer Science (FACS) courses have helped form career paths, nearly everyone agrees that FACS skills stick for life. But as FACS experience grows, so does the applied knowledge that endures beyond the classroom.

Kat Ross, Waconia High School FACS foods teacher, shares that people often think cooking is about making a snack and having fun during the day. But it's knife skills such as brunoise, chiffonade, and julienne. It's food safety techniques. "The middle school teacher is instructing about how bacteria in food can make you sick," Ross said. "FACS helps students see the practical side of what they're learning in other classes."

Beyond middle school, high school culinary and interior design instruction prepares students for careers and life. Kat Mann, Waconia High School's other FACS teacher, comments that "students leave culinary class knowing they're among a small group of people who have ever made their own cheese." It's science that's empowering. And fun.

In grades 10-12, FACS courses broach more mature topics of marriage, mental health, labor and delivery, parenting styles, and child development, with bridges to real-world experiences through, for example, assisting at Wildcat Preschool, or speaker visits from field experts.

“We want to create people who can feel confident in doing things themselves. We want them to be well-rounded citizens who can focus on finding out who they are and who they want to be, outside a core class.”

KAT MANN
High School FACS Teacher

Ross and Mann know WHS students who are becoming FACS educators, culinary artists, and early childhood educators. The courses draw future entrepreneurs.

FASHION CLUB FOSTERS CREATIVITY

New to WHS this year is Fashion Club, born out of many fashion-forward Waconia students seeking an outlet for their skills.

A successful clothing drive yielded many items for local thrift store Trending Upward. Some of the clothing was repurposed for individuals of different sizes and will be donated to a women's shelter. Club members also volunteered in small businesses during Waconia Chamber of Commerce's D.E.A.R. day to gain boutique shopping event experience.



Creating an ancestry cookbook, making candles and "upcycling" clothing by distressing and embroidering jeans.

FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA (FCCLA)

Middle school and high school students may explore FACS topics more deeply through the co-curricular

FCCLA. Students meet regularly with advisers and complete self-guided STAR (Students Taking Action with Recognition) projects, with which they may compete at state and national levels.

"One student is doing an illustrated talk about the benefits of theater for children—how theater helps development and social skills," FCCLA adviser Kat Ross described. Others have received national recognition for STAR projects in recycling and redesigning clothing, prevention of distracted driving, and sports nutrition.

Middle School students Summer Donabauer and Jerica Warrington competed in nationals in Atlanta, Georgia. They were among 2% of students chosen to advance nationally. Summer presented on horse

therapy for special needs children and Jerica did a presentation on global warming.

STAR projects also get incorporated into class. "Students created their own food," Ross shared. "They tested concepts, sampled and adjusted recipes, and created packaging and nutrition labels." With FCCLA, passions, advocacy, community responsibility, and career path possibilities become projects that are fun, interactive, and



Jerica Warrington (left) and Summer Donabauer (right) participated in STAR (Students Taking Action with Recognition) events at the 2018 FCCLA Convention in Atlanta, Georgia.

rigorous: "They don't realize they're learning as much as they really are," Ross said.

ART CLUB TEAMS WITH ART WANDER



Pictured (left to right):
Sophie Osterberg, Noël Van Tol, Ellen Steen.

"Not all those who wander are lost," wrote author J. R. R. Tolkien. This was true for students of Waconia High School's Art Club, as several participated with the 2018 Art Wander. This year's self-guided tour took place in September and included 19 studios with over 40 artists throughout Carver County.

Roughly 15 students teamed up with specific studio artists through guidance from local artist Cheryl Shohet and visual arts teacher and Art Club advisor Amy Fischer. During the time spent with artists, students were able to greet customers, help demonstrate, and show the artists' work.

High school senior Sophie Osterberg has worked with Waconia artist Noël Van Tol during all four years of high school. Sophie remarked, "I helped by greeting



Riley Woodle assisting at the checkout table for Rhonda Tesch.

visitors, having conversations as they wandered around the studio, telling them about Noël's work, and I even got to have gotten to know her." Just up the street from Van Tol, artist Rhonda Tesch appreciatively stated that she enjoyed having Riley Woodle help her with the art show. Riley commented, "I helped Rhonda by running payment transactions with customers, colored a few cards, and packaged small art pieces for her. The best part was the environment and the people. I was grateful for the amazing opportunity."

“It's not just about the art. It is significant to know the business side of the equation as well; running transactions, customer service, and public relations are also important.”

CHERYL SHOHET
Local Artist

During the school year local artist Cheryl Shohet, familiar to many through her work at Uneathed Arts, visits the school as a guest instructor and gives advice on becoming a working artist.

"Our Art Club is a service-based program. We want our students out in the community, helping others, and learning about their interests."

NEW OPPORTUNITIES COMING FOR STUDENTS

Waconia Public Schools is going to be offering quite a few additional student activity opportunities in the coming months.

SPRING 2019
Girls Lacrosse
Boys Lacrosse

Over the next 12-months and, depending on student interest, the following activities may become available. Please contact the Middle School or High School activities office if you have an interest in participating in the following.

WINTER 2019 - 2020
Boys Swimming

SPRING 2020
Boys Tennis

FALL 2020
(POTENTIALLY FALL 2019)
Girls Tennis

KARI WERDAHL AND LISA LOZITO NAMED MINNESOTA CHORAL DIRECTORS OF THE YEAR



Pictured left to right: Ann Swanson, Kari Werdahl, Lisa Lozito, Khuzana DeVaan.

A pair of Waconia educators have been named as Minnesota Choral Directors of the Year by the American Choral Directors Association of Minnesota.

According to the association, Bayview’s Kari Werdahl and Southview’s Lisa Lozito have earned the honors this year, which were presented on Nov. 17 at a luncheon in Mahtomedi. Both teachers were nominated by former Waconia choral director Ron Larson, who was a recipient of the award in 1996.

Between the two, they have accumulated more than a half century of experience with the district’s music programs – Werdahl has been with Waconia schools

for 33 years, and Lozito has clocked 25 years with the district. Both teachers said they were proud to be part of ISD110’s ’ storied musical legacy.

“I am very proud to be part of the K-12 music legacy here in Waconia that was established long before I arrived in 1986,” Werdahl said. “We have a very talented music staff all the way through, who build on the skills students have after leaving elementary school.”

“I feel proud to be a part of this community’s music education legacy. I hope it continues for many years,” Lozito added.

Lozito and Werdahl both believe that music education is a cornerstone of a child’s development – both academically and physically.

“ Music uniquely affects the whole child physically, mentally, and emotionally. The act of making music is known scientifically to activate large areas of the brain, including the networks that control motor, memory, language, auditory, and organization. Music also stimulates the social and empathetic parts of the brain.”

LISA LOZITO
Southview’s Choral Director

“All children are pre-wired for music when they are born. If they don’t use it or develop it they will lose it. Quality music class experiences where children sing and move are beneficial to their physical health and brain development,” Werdahl said. “It’s amazing to me all the research that has been published during our teaching careers that touts the benefits of music!”

Both teachers agree that fostering a child’s musical capacity is vital to well-being and socialization.

“ All children need to sing and move and make music in a music classroom setting. Daily instruction at a young age is ideal. The Kodaly methodology - which both Lisa and I are certified - is a developmental, sequential method where children sing and play first, and identify musical elements later,” Werdahl said. “Children play to learn and learn to play.”

KARI WERDAHL
Bayview’s Choral Director

WILDCAT WAREHOUSE NOW OPEN



Pictured from left: Joe Adams, Mary Mitchell, Bailey White, and Sofia Kumpula.

Students at Waconia High School will have the opportunity to create hands-on learning by participating in a school store. The endeavor began last spring, when WHS business teacher Mary Mitchell challenged her Business Management students to form a store name and complete a business proposal, as well as create designs and choose styles for apparel to sell at a school store. The students conducted student surveys, collaborated on apparel designs, and established the store name: Wildcat Warehouse.

The student-led initiative “teaches students about the process of designing products, researching target markets, creating social media ads, determining pricing strategies, and developing promotions,” said Mitchell. During the upcoming

winter and spring trimesters, a new group of Business Management students will continue to build upon the work of the previous class, as well as create new options.

Student volunteers helped get the apparel organized and displayed on a mobile kiosk. The kiosk allows students to be able to sell during the lunch period, during home sporting events, and at school activities such as conferences and open houses. The kiosk will be closed and locked when not in operation until the next shift of students is ready to open it again.

The vision for the Wildcat Warehouse is to eventually expand to have an online presence. The targeted time line for the online store is summer of 2019.

Lozito and Werdahl were both honored by the recognition of the state association, and gave some credit to their own teachers and peers.

“Throughout my career, I have had the opportunity to work with many talented and dedicated music educators. I have learned much from them, through collaborations, conversations, and team-teaching,” Lozito said. “I accept this award on behalf of all of the music educators who have touched my life.”

“Both Lisa and I are honored and humbled to accept this award on behalf of elementary conductors in our state,” Werdahl said. “The ACDA organization has been a great source of inspiration to us throughout our careers and we’ve been happy to serve it together in many different capacities.”

District superintendent Pat Devine said both educators are very deserving of the award.

“This is a very prestigious award and Ms. Lozito and Ms. Werdahl are very deserving,” Devine said. “Their excellent work shines through at ISD ONE10 and our students are better because of what these teachers do every day.”

“ Throughout my career, I have had the opportunity to work with many talented and dedicated music educators. I have learned much from them, through collaborations, conversations, and team-teaching. I accept this award on behalf of all of the music educators who have touched my life.”

LISA LOZITO
Southview’s Choral Director

This article originally appeared in the Waconia Patriot 11/29/18 and is printed with permission.

FANTASTIC FALL...WAY TO GO, WILDCATS!

BOYS CROSS COUNTRY

ALL CONFERENCE CHAMPS

All Conference: Simon Razidlo, Trigg Capistrant Kinney.

Honorable Mention: Ryne Anderson, Kal McDonough, Sawyer Aleckson.



GIRLS CROSS COUNTRY

ALL CONFERENCE CHAMPS

State Participant and All Conference: Kaleesa Houston.

All Conference: Mallory Vacek, Adorisa Kaeding, Kate Ulrich.

Honorable Mention: Jamie Sorenson, Maya Lindstrom, Aubrey Mair.



FOOTBALL

SUBURBAN DISTRICT CHAMPIONS

All District: Cade Mueller, Ethan Swanson, Mitch Garnatz, Bennett Weber, Tim Stapleton, Will Koppi, Eric Groeneveld.

Honorable Mention: Reis Henriksen, Alec Olson, Nick Rogers, Parker Althaus.

Special Teams Player of the Year: Tim Stapleton.



VOLLEYBALL

All Conference: Kali Wolf, Claire Segner.

Honorable Mention: Ellie Dammann, Sophie Osterberg, Jayda Lenz.



Waconia High School stadium officially opened and hosted girls soccer, boys soccer and football post season games.





BOYS SOCCER

All Conference: Ryan Frisinger, Nate Dean.
Honorable Mention: Will Falkman, Ryan Biehn.



GIRLS SOCCER

CONFERENCE CHAMPS
All Conference: Chanda Breeggemann, Mckenzie Ickert, Haddy Falkman, Aidanne Forcier.
Honorable Mention: Chloe Jaeger, Alexis Carmer, Kennedy Mereness, Abigail Kohner, Isabelle Shuster.



GIRLS SWIM AND DIVE - HIGHEST EVER OVERALL STATE FINISH (13TH)
Qualifiers
200 Medley Relay: Jerica Warrington, Ella Swanson, Abby Voelker, and Kit Swanson. **50 Freestyle:** Julia Bartell. **100 Freestyle:** Andrea Voelker and Julia Bartell. **200 Freestyle Relay and 400 Freestyle Relay:** Andrea Voelker, Katie Kray, Julia Bartell, and Kit Swanson. Additional state team members include Payton Grengs, Meg Geller, and Claire Canfield.

State Swim Meet
200 Medley Relay: 13th - School Record in Prelims.
50 Freestyle: 9th - Julia Bartell - School Record in Finals. **100 Freestyle:** 9th - Julia Bartell - School Record in Finals and 21st - Andrea Voelker. **200 Freestyle Relay:** 9th. **400 Freestyle Relay:** 12th.

School Record Times: 1:52.27 (Medley). 23.97 (50) 52.74 (100).

WACONIA XC RUNS ON SPEED AND SERVICE



The exuberance of the Waconia Cross Country (XC) team's water station turned heads and warmed hearts during this year's Nickle Dickle run.

"Varsity lettering in XC has been a moving target for years, and we wanted to further develop it beyond just getting a time," explained head coach Christian Gilbert. While athletes must demonstrate a certain level of competitive athletic performance, lettering also requires good character and giving back to the team and community through volunteering.

"It's been well-received, it's a great extension of our program," Coach Gilbert said.

“ We are always proud to see our students giving back to the community. At ISD ONE10, an important goal at all grade levels is to offer students opportunities to learn the importance of helping others.”

PAT DEVINE
Waconia Public Schools Superintendent



THE ROAD MORE TRAVELED

The County Road 10 stretch past Waconia High School is now open for business. Getting the road completed was a joint effort between Waconia Schools, the City of Waconia, Carver County, and the Minnesota Department of Transportation.



OUTSTANDING PERFORMANCES FROM THIS YEAR’S FALL PRODUCTIONS

THE LITTLE MERMAID: WACONIA HIGH SCHOOL

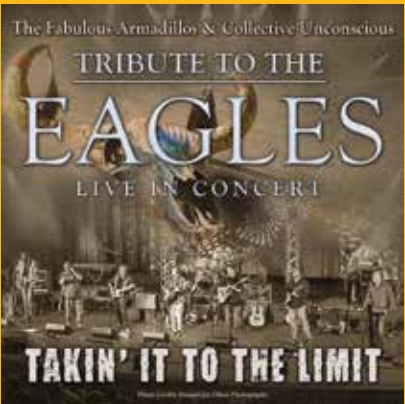


A WRINKLE IN TIME: WACONIA MIDDLE SCHOOL



UPCOMING EVENTS

WACONIA HIGH SCHOOL
PERFORMING ARTS CENTER



JANUARY 19, 2019
Takin’ It to the Limit
presented by Fabulous Armadillos
and Collective Unconscious



MARCH 9, 2019
Double bill:
Pushing Chain and The Six Outlaws



JUNE 29, 2019
Jenn Bostic and her band

PURCHASE
TICKETS ONLINE
ISD110.ORG > SHOW TICKETS

LORIE LINE BEGINS TOUR AT PERFORMING ARTS CENTER

Accomplished pianist Lorie Line debuted her 2018 Holiday Show at Waconia High School’s Performing Arts Center on the Friday night following Thanksgiving.



REGISTER FOR KINDERGARTEN

KINDERGARTEN PREVIEW WEEK

BAYVIEW - February 11

- › Session 1: 4:00 - 5:15 pm
- › Session 2: 6:00 - 7:15 pm

LAKETOWN - February 11

- › 4:30 - 6:30 pm

SOUTHVIEW - February 12

- › Session 1: 4:00 - 5:15 pm
- › Session 2: 6:15 - 7:30 pm

Open enrolled students will receive their finalized school assignment in the summer of 2019.
If you cannot register online or have additional questions, please call: (952) 442-0600.



ONLINE
REGISTRATION

THE CLASS OF 2032

Open Dec. 10, 2018 - Feb. 12, 2019

TO REGISTER

(use Internet Explorer browser)

- › **GO** to isd110.org
- › **CLICK** on Student Registration

YOU'LL NEED

- › **UPLOAD** a scan, PDF or digital photo of your student's BIRTH CERTIFICATE and PROOF OF RESIDENCY (utility bill or driver's license, etc.)

BE A WILDCAT!

To Register: isd110.org > Student Registration

Explore Your Passions. Create Your Success. Those aren't just phrases -- they represent what we live by and live up to, every day for every student. Join us and see why Waconia Public Schools has been ranked among the best in the state! Regardless of your grade, come join the ONE10 team!

2019-2020 ACADEMIC CALENDAR

AUGUST

- 19-22** Teacher Workshop
- 21** K-12 Open House (evening)
- 26** First Day of School (Gr. 1-12)
- 28** First Day of School (Kindergarten)
- 29** Early Childhood Open House (evening)

SEPTEMBER

- 2** Labor Day (No School K-12)
- 20** Homecoming
- 26** Middle School Evening Conferences
- 30** Middle School Evening Conferences

OCTOBER

- 4** 2-Hour Early Release K-12
- 9** High School Evening Conferences
- 14** High School Evening Conferences
- 15** K-5 Evening Conferences
- 16** K-5 Day Conferences/ Middle School & High School Teacher Flex Day (No School K-12)
- 17** Ed Minnesota State Conference (No School K-12)
- 18** No School K-12
- 29** End of Quarter 1 - Middle School

NOVEMBER

- 8** K-5 In-Service/Middle School Flex or In-Service / High School In Service (No School K-12)
- 15** End of Trimester 1
- 18** Teacher Work Day/Middle School In-Service or Flex Day (No School K-12)
- 27** Teacher Flex Day (No School K-12)
- 28-29** Thanksgiving Holiday (No School K-12)

DECEMBER

- 12** Middle School Evening Conferences
- 23-31** Winter Break (No School K-12)

JANUARY

- 1** Winter Break (No School K-12)
- 8** High School Evening Conferences
- 13** High School Evening Conferences
- 15** End of Quarter 2 - Middle School
- 20** MLK Day/Teacher Personalized In-Service Day (No School K-12)

FEBRUARY

- 6** K-5 Evening Conferences
- 7** K-5 Conferences/High School In-Service/Middle School Flex Day (No School K-12)
- 14** 2-Hour Early Release K-12
- 17** Presidents' Day/Teacher Flex Day (No School K-12)
- 20** Middle School Evening Conferences
- 24** Middle School Evening Conferences
- 27** End of Trimester 2
- 28** Teacher Work Day/Middle School Flex Day (No School K-12)

MARCH

- 2-6** Spring Break
- 27** End of Quarter 3 - Middle School

APRIL

- 10** 2-Hour Early Release K-12
- 13** No School K-12
- 27** High School Evening Conferences

MAY

- 24** Class of 2020 Graduation
- 25** Memorial Day (No School K-12)
- 28** Last Student Day
- 29** Last Teacher Day

GO WILDCATS!

All Academic Calendars
High School Activities Calendars
visit isd110.org

CommuniCAT



LAKETOWN AWARD CELEBRATES SECURE SCHOOL CULTURE AND SETS BAR HIGH



Students add their pride stickers to the PRIDE boards.

At Laketown Elementary, achieving 2018 PBIS Sustaining Exemplar School status represents both a milestone achievement and a defining benchmark for students and staff. The Positive Behavioral Interventions and Supports (PBIS) framework, known as PRIDE, promotes common understanding, common language, and common practices around behavior expectations across the school setting. Being Peaceful, Respectful, Inclusive, Determined and Engaged defines what behavior should look like, sound like, and feel like, whether you are a student, a teacher, school secretary or cook.

As Laketown principal Nancy Wittman described, behavior is a skill that's learned and practiced over time, and children come with a variety of behavioral proficiencies, just as they might with academic

learning. "Having consistency in response to a child, or among staff, creates a secure environment," Wittman shared.

Used by approximately 39 percent of Minnesota schools, PBIS recognizes that when social, emotional, and behavioral foundations are solid, academic achievement thrives.

The program guides school leadership in matching effective, evidence-based interventions with students who need extra behavioral support. One such intervention is a student "check in" with school counselor, Lindsay Butzer. Wittman noted that when a student asks for a check-in, it's worth celebrating. Children able to self-advocate for support are shining examples of emotionally and socially competent kids who will grow into capable adults.

To highlight an improvement made on a broader level, Butzer described how data showed recess infractions were high last year. This drove Laketown's leadership team to teach recess expectations very early in the school year, while also reframing students' perspectives of recess supervisors as recess teachers.

Laketown's fifth-grade ambassadors are a sustaining example of PBIS, as they regularly meet to provide student input that guides and enriches Laketown's PRIDE culture. Now in its third year, PRIDE has become standard work done by all at Laketown.



PRIDE refresher session led by 5th grade students.

PRIDE can proactively help families at home who may be struggling with behavior challenges.

"As a school administrator, I appreciate that PBIS is very much in line with a teaching mindset," Wittman said. "It's preventive and proactive. It brings around hope and growth more over something that feels like despair or I'm always in trouble. Yes, there are consequences for major infractions, but it's all in the eye of helping them to learn and grow and be successful. It's not a gotcha system. We want to be a place for kids to learn."



Laketown students showing their PRIDE after recess.



CURRICULUM OFFERS RELEVANT WORKFORCE SKILLS THROUGH APPLIED LEARNING



Pictured from left to right: Mike Yeager, Dave Aeling, Peter Brown, Mike Jensen.

Waconia High School teachers Dave Aeling, Peter Brown, and Mike Jensen are working in partnership with Mike Yeager of Yeager Machine on a new curriculum to teach students how to design, code, and create machined parts. The curriculum uses advanced techniques and processes and helps the high school stay connected with industry standards by teaching applicable skills in utilizing design software, engineering technology, and robotics. The curriculum also provides students with an opportunity to learn about welding, lathe operations, and metal fabrication.

2019 ACADEMIC CALENDAR

JANUARY

- 1 No School (K-12)
- 21 MLK Day No School (K-12)

FEBRUARY

- 8 No School (K-12)
- 15 2-Hour Early Release (K-12)
- 18 Presidents' Day No School (K-12)

MARCH

- 1-8 No School (K-12)

APRIL

- 19 2-Hour Early Release (K-12)
- 22 No School (K-12)

MAY

- 4 Prom
- 26 Class of 2019 Graduation
- 27 Memorial Day No School (K-12)
- 30 Last Student Day
- 31 Last Teacher Day