

Characteristics of Gifted Identified Students

Characteristics of a child with high verbal reasoning abilities may include:

- Demonstrates an advanced vocabulary
- Demonstrates an advanced ability to learn and use words
- May love songs, music or poetry
- May enjoy learning world languages
- May have a keen understanding of metaphors and analogies
- Is comfortable in the school setting, because of heavy reliance on written and spoken word

Characteristics of a child with high quantitative reasoning abilities may include:

- Understands advanced mathematical concepts
- Enjoys mathematical reasoning
- Uses logic to solve both math and life's problems
- Appreciates obscure math topics
- Has a high level of accuracy in computation **OR** May make careless errors because they are less interested in accuracy than in big ideas
- May be unable to explain how they arrived at an answer
- Appreciates receiving credit for mastering required standards with less practice
- Shows a preference for self-paced instructional programs

Characteristics of a child with high nonverbal reasoning abilities may include:

- Is able to make and see relationships
- Is skilled in abstract reasoning and problem solving
- Has an ability to see connections both within each subject area and also across subject areas
- Enjoys puzzles, assembling and creating things
- Enjoys activities that require working with one's hands
- Is observant about changes in the environment around them
- May not be fluent in language-based tasks, but instead may be best able to demonstrate their learned knowledge most effectively through interactions, hands-on activities, and presentations