



## **Bayview Elementary School Parent and Family Engagement Policy**

Waconia Public Schools prioritizes engaging every family as a valued partner. As part of the Elementary and Secondary Education Act (ESEA), Title I schools are required to engage the parents and families of Title I students during the development or revision of this policy through meaningful consultation. This document lays out the Title I parent engagement plan.

### **Involve parents in the joint development, review, and improvement of the Title I plan.**

- School and district achievement data are published on the district website, shared through newsletters and discussed at several forums (school board, committees, advisory councils) that include parent/guardian representation.
- The Teaching and Learning Advisory Council reviews the Title I plan and provides opportunities to share feedback.
- Annually parents are given the opportunity to complete a survey that includes feedback on Parent and Family Engagement. This feedback is incorporated into the annual review process.

### **Involve parents in the process of school review and improvement.**

- All families are informed of district and school performance on state accountability tests via newsletters, website and annual report.
- Bayview holds PTO meetings where Title I and Family Engagement Plans are reviewed. Members are given the opportunity to give feedback.

### **Coordination of technical assistance and other support to build the capacity of staff in planning parent and family engagement.**

- Bayview staff are involved in professional development in family involvement strategies, including ways to engage and communicate with families from diverse backgrounds.
- Translated documents and interpreters are available for all family events throughout the school year.

## **Coordination of family involvement with other Federal, State, and local programs.**

- Collaboration with district early childhood programs to connect with families. This includes home visits, screenings and parent education sessions.
- The Early Childhood Advisory Council and Special Education Advisory Council meet throughout the year to inform parents of opportunities and get feedback on current programs.

## **Create opportunities to build the schools' and parents' capacity for effective family involvement, which supports a partnership between the school and parents.**

- Family information meetings
- Parent-Teacher Conferences
- Kindergarten Listening Conferences
- Kindergarten Lunch and Learns
- ML Family Engagement Event
- PTO Meetings and Family Events

## **Inform parents and families about the Title I program, services, student eligibility, and parent and family engagement.**

- If a child qualifies for Title I services, the family receives information regarding the student eligibility and services.
- A School-Parent Compact is created and made available to families.
- Title I staff participate in Parent-Teacher conferences and family meetings throughout the year.

## **Evaluation of the effectiveness of the parental involvement policy in improving the quality of the district's Title I schools**

- The Family Engagement Plan is available and shared with families at the beginning of the school year.
- An annual survey is given to parents and asks questions about the family and engagement plan.
- Survey results and plans are reviewed and updated yearly by district leadership team.

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