



Waconia Middle School

2019-2020 School Improvement Plan

Student Achievement Goals:

	ELA			Math		
	All	Sped	Free/Reduced	All	Sped	Free/Reduced
2017/18 Actual	75%	71.2%	71.9%	72%	69.9%	69.5%
2018/19 Goal	80%			80%		
2018/19 Actual	77.9%	70.8%	76.4%	74.1%	60.8%	66%
2019/20 Goal	80%			80%		

- Waconia Middle School students will increase their community support and awareness in the areas of school safety, empowerment and respect as measured by a Pre and Post year student survey.

	School Safety: I feel safe at school	Empowerment: Many students in my school will try to stop others when they see them being unkind or disrespectful.	Respect: Students at Waconia Middle School respect each other's differences (for example, gender, race, culture, disability, learning differences).
2018/19 Fall	77	69	57
2018/19 Spring	72	34	50
2019/20 Spring			

Staff Development Goals:

PLC: Building administration will support PLC Leaders in building their leadership capacity in order to develop collaborative structures with a focus on establishing and abiding by team norms and protocols. (PLC 1.3, 4.1, 4.2, 5.1 & 5.2)

GVC: WMS will increase the fidelity of grading for learning, especially around the areas of student process grades. (GVC 3.1)

MTSS: WMS will implement the Tier I Advisory Program building wide and continue to reflect on the essential components of a school wide multi-tiered system of support for both academic and behavioral interventions. (MTSS 2.1, 5.1)

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Improvement Map Area: Professional Learning Communities (PLC)			Level: Implementing	
Action Steps	Timeline	Responsible Team	Resources Needed	Evidence of Success (mid-year and end-of-year checks)
PLC leaders will implement a unit calendar into their PLC meetings that will lay out the dates of when the PLC will meet		PLC Leaders		Mid Year: End-of-Year:
PLC leaders will continue to implement the unit calendar and will include topics of each meeting		PLC Leaders		Mid Year: End-of-Year:
PLC leaders will continue to implement the unit calendar and will plan for at least one common formative and summative assessment		PLC Leaders		Mid Year: End-of-Year:
PLC Leaders will use the unit calendar completely by the end of the year. PLC conversations will have moved beyond planning conversations but will be talking about student data from a common assessment.		PLC Leaders		Mid Year: End-of-Year:

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Improvement Map Area: Guaranteed and Viable Curriculum (GVC)			Level: Implementing	
Action Steps	Timeline	Responsible Team	Resources Needed	Evidence of Success (mid-year and end-of-year checks)
Will create a survey to review the school's implementation of the Grading 4 Learning Policy		Baune		Mid Year: End-of-Year:
PLC Leaders will work with their PLC teams to review the survey data and make suggestions on how to create a more uniform practice		PLC Leaders		Mid Year: End-of-Year:
PLC Leaders will evaluate a more uniform practice when it comes to providing feedback on the process grades		PLC Leaders		Mid Year: End-of-Year:
Teachers will begin to implement more uniform practices when it comes to process grades.		PLC Leaders		Mid Year: End-of-Year:

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Improvement Map Area: Multi-Tiered System of Supports (MTSS)			Level: Partially Implemented	
Action Steps	Timeline	Responsible Team	Resources Needed	Evidence of Success (mid-year and end-of-year checks)
Implement Connect Period into the school day. (SEL Tier I GVC)		Connect planning team/ Clausen		Mid Year: End-of-Year:
Continued Connect Planning and revision		Connect planning team/ Clausen		Mid Year: End-of-Year: