



Southview Elementary

2019-2020 School Improvement Plan

Link: [District ONE10 Strategic Roadmap](#)

Year of: **GRIT TO GOLD** (*Excellence takes Perseverance*)

PLC GOAL

80% of our learners will meet or exceed proficiency levels on state and district wide assessments in reading, mathematics and science.

Link: [Southview Districtwide Assessment Results](#)

Grade	Assessment	Reading			Assessment	Math		
		2018	2019	2020		2018	2019	2020
5	aReading	75.5%	75.5%		aMath	70.6%	68.3%	
5	MCA	83.3%	82.1%		MCA	70.6%	71.3%	
4	aReading	83.2%	74.4%		aMath	72.2%	71.3%	
4	MCA	72%	68.4%		MCA	81.8%	75.8%	
3	aReading	76.7%	77.1%		aMath	63%	63.5%	
3	MCA	64.6%	55.1%		MCA	76.5%	72.9%	
2	aReading	78%	76.7%		aMath	76.5%	79.1%	
1	Early Reading	53%	57.5%		Early Math	56.8%	67.0%	
K	Early Reading	36.6%	38.9%		Early Math	67%	68.9%	

WILDCAT SURVEY RESULTS

Survey questions are aligned to: [Mission Delivery Point - Daily Desired Experience](#)

2018-19			
<u>Southview Wildcat Survey Results</u> Parent: 93.53% Staff: 90.06% Student: 89.62%			
<u>Bayview</u> Parent: 94.95% Staff: 93.27% Student: 90.17%			
<u>Laketown</u> Parent: 94.73% Staff: 90.06% Student: 87.46%			
<u>Middle School</u> Parent: 85.32% Staff: 88.72% Student: 79.82%			
<u>High School</u> Parent: 85.13% Staff: 88.69% Student: 81.62%			
<u>WLC</u> Parent: 90.12% Staff: 75.00% Student: 81.62%			
<u>ECFE</u> Parent: 97.67% Staff: 92.31% Student: NA			

LEARN ACTION STEPS

Link: [PLC Leadership Calendar](#)

Improvement Map Area:			Level:	
Action Steps	Timeline	Responsible Team	Resources Needed	Evidence of Success (mid-year and end-of-year checks)
<p>PLC Questions #1 - #4. We will get insanely clear about what kids need to learn.</p> <p>Every team will use the Essential Standards Chart.</p> <p>Standards Based Grading and Reporting is a result of getting insanely clear about what kids need to learn.</p>	2019-2021	Learn Leadership Council	<p>Getting Insanely Clear About What Students Have to Learn - Mike Mattos</p> <p>Students as Owners of Their Learning - Dylan Wiliam</p> <p>Five Key Strategies and One Big Idea of Formative Assessment</p> <p>We will all use the same form: Essential Standards Chart ; SV Essential Standard Chart per grade level</p>	<p>Mid Year:</p> <p>End-of-Year:</p> <p>We will use this form/survey for evidence of success: Cultural Shifts in PLC</p>
We will ensure 80-90% of our learners Meet or Exceed their Grade Level Learning Standards.			<p>Mid Year:</p> <p>End-of-Year:</p>	
We will implement Tier 1, Tier 2, Tier 3 schedules.			<p>Mid Year:</p> <p>End-of-Year:</p>	
We will adhere to Technology Co-Teach Schedule.			<p>Mid Year:</p> <p>End-of-Year:</p>	
We will empower our learners to be self-directed and independent.			<p>Mid Year:</p> <p>End-of-Year:</p>	
We will share our Impact Challenge goals in a meaningful manner.			<p>Mid Year:</p> <p>End-of-Year:</p>	

RESPECT ACTION STEPS - SV CARING HEART

Improvement Map Area:			Level:	
Action Steps	Timeline	Responsible Team	Resources Needed	Evidence of Success (mid-year and end-of-year checks)
We will address the mental health impacting our learners.	2019-2021	Respect Leadership Council	Anxiety & Depression - Hope & Connection	Mid Year: End-of-Year:
We will ensure our learners use their Caring Heart wherever they go with integrity.	2019-2021	Respect Leadership Council	SV Second Step Pacing Guide	Mid Year: End-of-Year:
Nonverbal Classroom Management		Respect Leadership Council	Nonverbal Classroom Management	
Classroom Community Building Time Morning Meeting	Daily 8:20 - 8:40 a.m. Classrooms	Respect Leadership Council	<ol style="list-style-type: none"> 1. Article: Restorative Circles 2. Responsive Classrooms Structured weekly circle meetings create a strong school community and help students become better learners—and teachers have their own circle to work on relationships and improve their practice as well.	
Intercultural Competence		Respect Leadership Council	Training Dates: <ul style="list-style-type: none"> ● Tuesday, August 20 ● Friday, November 4 	

BELONG ACTION STEPS: WEareONE10

Improvement Map Area:			Level:	
Action Steps	Timeline	Responsible Team	Resources Needed	Evidence of Success (mid-year and end-of-year checks)
We will schedule our school year to ensure the best learning for our students.	2019-2021	Belong Leadership Council	SV Faculty: Calendar Recommendations	Mid Year: End-of-Year:
We will ensure every student at Southview feels like he/she belongs to his/her classroom community and our school community. Great Teachers Make Great Schools.	2019-2021	Belong Leadership Council	The Classroom Matters More Than the School Making Every Student Known What Great Schools Do- John Hattie	Mid Year: End-of-Year:

PROFESSIONAL LEARNING CALENDAR

Category	Professional Learning	Date/Time Location	Facilitator(s)	Resources
LEARN	Districtwide PD for May 31, 2019	May 31, 2019		
	K-2 Word Study	May 31, 2019		Wilson Foundation Team Facilitators Certification
	Reading Record/Running Record	November 8, 2019	Patti Greene	
	Math Talk			
	Science: Curriculum Cycle (2019-20)			
	Tier I/Prevention Learning about SBG	Faculty Meetings		
	Share Impact Challenge Goal	Bulletin Board		
	Standards Based Grading Professional Learning	Friday, October 4 Friday, February 14 Friday, April 10		
RESPECT	Nonverbal Classroom Management	ON HOLD	ENVoY Training	Marian J. Rainville Midwest Educational Consultants 2355 Fairview Ave #116 Roseville, MN 55113 612 849.2595 marian@managingtheclassroom.com
	Restorative Circles	Aug. 19 All Staff Meeting Begin all Faculty Meetings in Caring Circles.		Khuzana attended training and will facilitate circle time during staff meetings.
	Mental Health Strategies	May 31, 2019		Leah is providing resources.
	Caring Peace Bins for each classroom	Faculty Meetings		Leah is ordering materials and having

				it available for faculty.
BELONG	Responsive Classrooms	ON HOLD	Responsive Classrooms	
	Intercultural Competence: Hidden Bias	Friday, November 8, 2019	All Elementary Faculty attendance	Intercultural Competence Cohort Team