



Bayview

2019-2020 School Improvement Plan

Student Achievement Goals:

Grade	Assessment	Reading			Assessment	Math		
		2018	2019	2020 Goal		2018	2019	2020 Goal
3-5	MCA	75.2%	79.7%	85%	MCA	82.5%	81.4%	85%
2-5	aReading	81.6%	81.4%	85%	aMath	77.5%	73.5%	80%
K-1	Early Reading	55.6%	55.7%	70%	Early Math	68.4%	63.9%	70%

Staff Development Goals:

PLC Domain 5 we will increase from partially implemented to fully implemented

GVC 3.1 we will increase from partially implemented to fully implemented

MTSS 1.1 and 3.2 we will increase from partially implemented to fully implemented

PIC Goal:

Culture: Responsive Classroom to Support our Work in WILDCAT Pride
 Review Culture Survey Results and come up with a plan to address lower areas.

Learning Work:
 Cultural Awareness- Training
 HITS- Coaching Cycle

2019-2020 Continuous Improvement Action Plan

Improvement Map Area: PLC			Level: Learning/Implementing	
Action Steps	Timeline	Responsible Team	Resources Needed	Evidence of Success (mid-year and end-of-year checks)
On a regular basis, feedback and data is collected and shared with staff to monitor implementation of the School Improvement Plan. 2.5	2019-2020 School Year	Teaching & Learning PLC Leads Ann	T & L Rubrics	Mid Year: End-of-Year:
Monitor Fidelity of PLCs Building administrators make regular visits to PLCs a priority and use monitoring tools to provide timely feedback and observe. 5.1 5.2	2019-2020 School Year	Ann- PLC Leads Teaching & Learning		Mid Year: End-of-Year:
				Mid Year: End-of-Year:

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Improvement Map Area: GVC			Level: Learning	
Action Steps	Timeline	Responsible Team	Resources Needed	Evidence of Success (mid-year and end-of-year checks)
At the school-wide level, all stakeholder groups understand and support the central components of a grading and reporting system that is consistent and grounded in the GVC. 3.1	2019-2020 School Year	Teaching & Learning PLC Leads Teams Ann		Mid Year: End-of-Year:
Teachers recognize the value of the PLC process and work with colleagues across the department or team to ensure clarity and cohesion in the GVC. 2.3		Teaching & Learning PLC Leads Teams Ann	District Form	Mid Year: End-of-Year:
Teachers engage in conversations regarding continuous improvement of the GVC and make changes for the benefit of learners. 2.4		Teaching & Learning PLC Leads Teams Ann	District Form	Mid Year: End-of-Year:

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Improvement Map Area: MTSS			Level: Learning/Implementing	
Action Steps	Timeline	Responsible Team	Resources Needed	Evidence of Success (mid-year and end-of-year checks)
The PLC leadership team members have common vision to lead MTSS implementation efforts 1.1	2019-2020 School Year			Mid Year: End-of-Year:
School-wide schedules are aligned to support multiple levels of intervention based on student need 3.2	2019-2020 School Year			Mid Year: End-of-Year:
				Mid Year: End-of-Year:

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Improvement Map Area: Responsive Classroom-PIC			Level: Learning/Implementing	
Action Steps	Timeline	Responsible Team	Resources Needed	Evidence of Success (mid-year and end-of-year checks)
RC Training Staff Attending: Roslyn Sally Beth Mickie	June 2019	RC Team Ann	Books	Mid Year: End-of-Year:
Half Day PD Planning with RC team	July 2019	RC Team Ann	Books	Mid Year: End-of-Year:
All Staff Training	August 2019	RC Team Ann	Books	Mid Year: End-of-Year:
Staff Training	Sept-May Staff Meetings	RC Team Ann	Books	Mid Year: End-of-Year:
On-going ESP Training	Tri-semester Meetings	Ann		Mid Year: End-of-Year:

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Topic	Date and Time	Location	Who's Involved (Include Planning Team)

- Include these events in school wide calendars -