

## **104 SCHOOL DISTRICT MISSION STATEMENT**

### **I. PURPOSE**

The purpose of this policy is to establish a clear statement of the purpose for which the school district exists.

### **II. GENERAL STATEMENT OF POLICY**

The school board believes that a mission statement should be adopted. The mission statement should be based on the beliefs and values of the community, should direct any change effort and should be the basis on which decisions are made. The school board, on behalf of and with extensive participation by the community, should develop a consensus among its members regarding the nature of the enterprise the school board governs, the purposes it serves, the constituencies it should consider, including student representation, and the results it intends to produce.

### **III. OUR MISSION**

ISD 110 maximizes opportunities for all students to explore their passions and create their success by committing to a community that includes academic rigor, social growth, and emotional wellbeing.

#### **A. OUR CORE VALUES**

- Respect: We honor and listen to all voices to ensure everyone feels valued.
- Collaboration: We achieve our common goals through trust, teamwork, and partnership.
- Inclusiveness: We welcome all and seek multiple perspectives to create one connected community.
- Empathy: We listen and act with genuine care.
- Resilience: We empower one another and persevere with courage, determination, and optimism.

#### **B. OUR VISION**

ISD110 commits to:

- Inspiring students to explore a variety of pathways including academic offerings and extra curricular activities that will allow them to recognize who they are and who they will become.
- Fostering a community with a collective sense of belonging and wellbeing
- Establishing efficient systems and structures as part of a world-class school district that will create opportunities for staff to engage in

innovative teaching and students to experience academic success.

### C. OUR STRATEGIC DIRECTIONS

Student Outcomes:

- Elementary student performance on MCAs
- Middle school student performance on MCAs
- High school student readiness for post-high school success

Student & Staff Experience

- Physically and emotionally safe at school
- Recognize & respond to cultural commonalities and differences. Feel welcomed, respected, and heard
- Access to inclusive academic, leadership, service and social experiences

Systems & Structures

- Management of financial resources
- Proactive planning for and management of facilities
- Monitor & promote student enrollment

**D.** STRATEGIC PLAN can be viewed on the district website:  
[isd110.org/about-us/isd-110-strategic-plan](http://isd110.org/about-us/isd-110-strategic-plan)

## IV. REVIEW

The school board will review the school district's mission every two years, especially when members of the board change. The school board will conduct a comprehensive review of the mission, including the beliefs and values of the community, every five to seven years.

***Legal References:*** Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)

***Cross References:***

Original Board Policy Adopted:

Amended: December 8, 1986 / March 11, 1996 / July 2007

May 2016 / December 9, 2019/September 2022/ May 2024, October 2024

Independent School District 110

Waconia, Minnesota